

# Awaking Wonder

## Day and Night

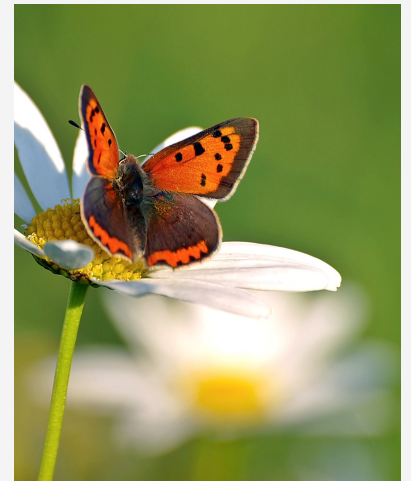


### READ:

Read Genesis 1:1-5; 14-19. When did God create day and night? What did he give us to give light during the day and at night? What else are the sun, moon and stars used for? (Telling time, navigation, tides, seasons, photosynthesis, etc.)

### LEARN:

Read a variety of fiction and non-fiction books about day and night and about nocturnal and diurnal animals. If your child has a favorite animal, start there and discover together whether that animal is active during the day or at night. If you have pets, observe when they sleep more and are active more. Notice the time of day you see different wildlife where you live.



### SORT:

Use the link below to download and print a set of animal cards that can be sorted into nocturnal and diurnal categories. As your child sorts the cards, discuss how God equipped these animals. Talk about animals who have better night vision than people do and bats that use echolocation.

### CREATE:



Gather a black paper and a white paper the same size. With a hole punch, let your child punch holes all over the black piece to create stars. The paper will need to be folded to punch in the center. Draw a daytime picture on the white piece, and staple the black paper on top of the white to make a lift the flap picture of day and night.